

this book deals with the origins of intelligence in children and contains original observations on young children novel experiments brilliant in their simplicity which the author describes in detail piaget divides the growth of intelligence into six sequential stages the use of reflexes the first acquired adaptations and primary circular reaction secondary circular reactions and the child s procedures for prolonging spectacles interesting to him

first published in 1997 this is volume iii of selected works of jean piaget which explores his concepts on the origins of intelligence in children the theses developed in this volume concern in particular the formation of the sensorimotor schemata and the mechanism of mental assimilation

in the course of their researches for mental imagery in the child 1971 the authors came to appreciate that action may be more conducive to the formation and conservation of images than is mere perception this raised the problem of memory and its relation to intelligence which they examine in this title originally published in english in 1973 through the analysis primarily of the child s capacity for remembering additive and multiplicative logical structures and his remembrance of causal and spatial structures the authors investigate whether memories pursue their own course regardless of the intelligence or whether in specified conditions mnemonic improvements may be due to progress in intelligence they examine the relationship between the memory s figurative aspects from perceptive recognition to the memory image and its operational aspects the schemata of the intelligence and stress the fundamental significance of the mnemonic level known as the reconstructive memory this was a pioneering work at the time presenting illuminating conclusions drawn from extensive research together with a number of constructive ideas which opened up a fresh approach to an important area of educational psychology

jean piaget was one of the most salient and inspirational figures in psychological and educational research of the 20th century he was also prolific authoring or editing over 80 books and numerous journals and papers which spawned a continuation of his work over the following decades his work now comprises a major component of many courses on children s psychological development and in a research tradition which is expanding scholars may need access to the original texts rather than

secondhand accounts this volume is the third of nine reproducing piaget s original works they are also available as a boxed set

jean piaget is often considered to be one of the most important thinkers of the 20th century in the field of cognition the author of this book challenges piaget s frequent dual use of the meanings of words within the same paragraph extensive comparisons and examples of this extraordinary phenomenon are presented conclusions are offered to explain piaget s intent contents introduction the absolute subject piaget s dual system the marvellous monad activities of the absolute appendix bibliography

this purpose of this book as envisioned by the author is to introduce the education or psychology undergraduate student to the basic concepts of jean piaget s theory of cognitive development page vii

what is most impressive about this book is its intelligence its sophistication and its charm this book presents piaget s work and his person better than anything else that i know about david elkind tufts university the tone is one of constant movement from the most ordinary to the most abstruse there are 14 conversations with le patron some in 1969 some in 1975 and several more with co workers in various fields in mr bringuier s book in a pleasant informal way we see a sophisticated non scientist exploring piaget s domain with the master some of piaget s best known findings about children as explained along the way but mr bringuier has ways of bringing out the relation of this psychological work to the whole of piaget s enterprise and we get a good sense of the man and his work howard e gruber new york times book review

encompasses topics including aging geropsychology assessment clinical cognitive community counseling educational environmental family industrial organizational health school sports and transportation psychology each entry provides a clear definition a brief review of the theoretical basis and emphasizes major areas of application

this volume is intended to make the work of jean piaget accessible through both a history of his important works and an annotated glossary of important terms in his publications it will interest developmentalists and educators alike

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